



Sycamore Class

Term 1 Newsletter

'World War 2'



Dear Parents,

We hope you have had a lovely summer holiday and are refreshed and ready for the term ahead! Our topic for term 1 and 2 is 'World War 2' and we will be using the text 'My Secret War Diary by Flossie Albright' by Maria Williams to help us write diaries and letters and reading 'Letters from the Lighthouse' as our guided reading book. Our topic work this term will be based on how the second world war started and the use of propaganda to encourage people to join the war effort. Our PE day is Friday and every other Tuesday (starting 17.9.19) - please ensure your child's kit is always in school.

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking reading diaries and children are expected to have read at least 3 times a week with an adult.
Spellings	Spelling tests are every Monday and your child will be tested on the spelling pattern of the week. The children will also choose at least 4 of their own words each week to learn to ensure they are plugging their own gaps independently. The children are expected to show how they have been practicing these each week.
Maths	Maths homework will be set on a Friday and will be expected to have been completed by the following Friday . Maths homework will be set on 'My Maths' and the children have their logins stuck in their Reading Record book. This homework should be completed independently and will be a follow-up of the work they have been completing in class. The homework should take around 30 minutes to complete.
Grammar	Grammar homework will be sent home on a Tuesday and your child will have 2 weeks to complete this. The homework will be based on the grammar they will be learning within their literacy lessons. This should take around 40 minutes and should be completed as independently as possible. To help with our in-class assessments, please indicate when you have helped your child.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Mrs Vile

Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/world_war2/

<http://www.primaryhomeworkhelp.co.uk/war/>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Purple Mash – Topics – History – choose from a selection of activities based on WW2

Questions you could ask your child about their learning this term:

- Who was Adolf Hitler?
- Why did WW2 begin?
- What does 'Propaganda' mean?
- What has happened so far in 'My Secret War Diary'?
- What is the difference between a parallel and series circuit?
- What is The Blitz?
- Why is Winston Churchill such a significant figure?
- How to Christians discover God today?
- What do Christians believe about God?



'World War 2' Learning Map



<p>Literacy</p>	<p>Descriptive writing</p> <p>SHOW. Don't TELL.</p> <p>Using Show-Me Sentences to teach writing</p>	<p>Diaries</p>	<p>Letters</p>	<p>Newspapers</p>
<p>Maths</p>	<p>Place value</p> <p>1,342,365,1427</p>	<p>Calculation – addition, subtraction, multiplication and division</p>		<p>Shape</p>
<p>History</p>	<p>World War 2: politics, significant figures, propaganda and key events.</p>			
<p>Art</p>	<p>The Blitz collage</p>			
<p>P.E.</p>	<p>Football</p>			
<p>PSHE</p>	<p>New beginnings</p>			
<p>Computing</p>	<p>Coding</p>	<p>E-Safety</p>		
<p>RE</p>	<p>How do Christians discover God today? What do Christians believe about God?</p>			
<p>Music</p>	<p>Music from 1930s and 1940s</p>			

Key vocabulary that we will learn this term:

politics	propaganda	Winston Churchill	frontline
function	circuit	dictatorship	invasion
anti-Semitism	impact	conductor	algorithm
allies and axis	führer	appeasement	independence