

Sports Premium 2017-2018 – Chiddingly Primary School

Sports premium has been available since 2013 and has been confirmed that it will be available until 2020 to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school head teachers. The money must be used to improve the provision of P.E. and school sport. [Please click here to access the government website.](#)

P.E. and school sport play a very important part in the life of Chiddingly Primary School. We believe that P.E. and school sport contribute to the holistic development of our children and through participation, our children build and learn more about our key values such as respect, unity, co-operation and kindness for themselves and others.

We assess and track all children's fitness levels across each term. The children are tracked on the progress they are making in their fitness across the year. As a class, the golden mile is run each week and the time taken to complete it is tracked across each term.

We are delighted to receive sport premium funding to support the development of PE and school sport. We have received a total of **£13,305** for the academic Year 2017 – 2018. This funding has helped to develop a range of provision and activities around PE and sport in our school.

As part of the funding it is important to ensure we are developing 5 indicators which are:

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

The table below is a template which enables all to see how we have utilised the funding to support these areas

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School sports challenges with East Hoathly.</p> <p>School and outside agencies offer sports clubs including multi-skills, football and ballet.</p>	<p>Attend other cluster sports competitions and organise our own events through the sports council.</p> <p>Offer other sports clubs for all ages and interests following a parent questionnaire.</p> <p>Develop a wider range of activities that are offered for the pupils during and after school.</p>

Meeting national curriculum requirements for swimming and water safety	Percentage of children in Year 6:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Our spend, actions and impact.

Academic Year: 2017/18		Total fund allocated: £13,305		Date Updated: 25.2.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the golden mile to get <u>all</u> pupils undertaking more physical activity during school time.	Identify course and ways of measuring. Identify adult to lead, organise and record progress. Celebrate in celebration assembly each term.	£2,500	Golden 'Mile' Progress blocks chart – Most improved Certificates. Pupil Quotes - "I run faster and faster each week" (Year 1 pupil) Staff Quote – "I am able to see different ways of utilizing other adults such as INA's"	Evolve this to x2 / 3 a week with the support of sports council leaders in each class.	
Enquiry with pupils to find out what sports clubs pupils attend. Provided a funded multi-sports lunch and afterschool club available for all pupils in the school. Sports breakfast club offered to parents for a small fee.	Advertise club and look at sustainable funding.	£1,140	Club attendees have increased. Lunch time and breakfast club has meant pupils are more engaged in physical activity. Highlights page – Newsletters and pupil voice.	Possible introduction of a small charge for the term to ensure club can run all year.	
Provide a range of sizes of spare PE kit so all pupils can take part in sessions.	Order kit in different sizes.	£132	All pupils can access PE sessions in appropriate kit. Wider impact: Pupils are talking more about fitness. Pupil behaviour has improved at lunch times due to engagement in sport.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of sports council / pupil sports leaders to decide on and lead events for all pupils to be a part of. Linked with school governor who will be part of developing PE.</p> <p>Local sports clubs invited in to take part in assemblies and workshops. E.g. Karate and Ballet</p> <p>Sports Week – Dedicated to getting pupils to try out different sports that are provided in their local area.</p>	<p>Nominate pupils from each year group. Meet pupils and decide on sports events to host. Link with FPTA re fun run.</p> <p>Parent inputs who are our local club organizers.</p> <p>Contact local sports providers and timetable the week and costings.</p>	<p>£30 – Equipment, badges.</p> <p>£800</p>	<p>Intended impact is pupils are engaging in more competitive activity and competing against personal bests.</p> <p>Links with parents have provided contact details and workshops</p> <ul style="list-style-type: none"> - Intended impact pupils will attend more local clubs. <p>Sports week letters, photos and displays. Opportunities for other pupils to take up the sports.</p> <p>Intended impact is that pupils access other sports clubs outside and inside school.</p> <p>Wider Impact:</p> <p>Pupils are more confident to try new and different activities.</p> <p>Pupils engage more at playtimes and lunch times and behaviour incidents are reduced.</p>	<p>Build a wider team of sports leaders so more sessions can happen.</p> <p>Develop links with providers who may use school to provide clubs and sessions on a regular basis.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop team teaching with a dedicated PE coach to enhance skills particularly in knowledge and differentiation of skills for teacher – utilize sports coach for this.</p> <p>Staff meetings around particular areas of sport alongside the sports coach.</p> <p>Dedicated PE TA's who attend all PE sessions alongside PE coach for each year group.</p> <p>Federation meetings with PE leads to develop knowledge and arrange events.</p>	<p>Staff to record key developments from coaching session with coach.</p> <p>Arrange and contact training providers to provide twilight linked to identified staff CPD needs.</p> <p>Timetabling sessions and TA allocation to support.</p>	<p>£7820</p> <p>£100</p>	<p>CPD record sheets and staff observations.</p> <p>Staff have more knowledge of how to assess</p> <p>Staff Quotes and CPD forms show increased confidence in leading and supporting PE sessions. See impact poster.</p> <p>Wider Impact: Pupils have varied sessions, their knowledge and skills have improved. Pupils enjoy PE sessions and are eager to take part.</p>	<p>Staff teaching and leading sessions alongside and improving practice enables good practice to continue.</p> <p>Next step - Attend PE courses for KS2 teachers and cascade information.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports week focus (March) – Pupils taking part in different activities and sports sessions every day of the week..</p> <p>Offer a wide range of activities within the curriculum and curriculum days including tennis, street dance, yoga..</p>	<p>Link with local providers and book in/ timetable events.</p> <p>Arrange inter school sports events such as sports day and lunch time games.</p>	<p>£800</p>	<p>Intended impact- Pupils can access sports they may not have before and want to continue this.</p> <p>Intended impact pupils will take up more clubs offered following the workshops.</p> <p>Sports week timetable, write ups, pupil voice, photos and display</p>	<p>Continue sports week yearly and link in with curriculum rotations.</p>

<p>Develop the range of after school clubs we offer and for different ages. Offer lunch time clubs with a focus on pupils less likely to take part in additional PE and sport opportunities.</p> <p>Purchasing of new Gymnastics and soft mats for use in PE sessions and in after school clubs.</p>	<p>Parent/ pupils questionnaires linked to clubs, what other clubs would the children/parents attend.</p>	<p>Travel costs / resources.</p> <p>£500</p>	<p>Pupils experience at least 1 new activity each during the week.</p> <p>Evidence - Links to SDP, fitness and wellbeing.</p> <p>Wider impact: Clubs are well attended and pupils are keen to join. Pupils are excited to engage in new activities and show a growth mindset to this and other activities.</p>	<p>Link with staff and parents to utilize skills to offer clubs.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 1.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Development of sports leaders which will organise and lead competitive sport events within our school, federation and cluster group.</p> <p>Celebration assembly weekly celebrates pupil achievements in clubs, events and outside of school. Pupils in sessions have a 'captain of the week'.</p> <p>Weekly newsletter to include sports updates and celebrates.</p>	<p>Identify sports leaders and work with these to develop sports calendar and inter lunch time games.</p> <p>Weekly emails and certificates from other clubs and sports coaches.</p> <p>Newsletters to have PE section.</p>	<p>Badges - £30 Resources £200</p>	<p>Pupils engage in more activity and compete in different events. Pupils become more confident in sporting areas.</p> <p>Pupils want to participate in more sport and thrive on the celebration and challenge it brings. Newsletters share events and parents and pupils are aware.</p> <p>Wider Impact: Parents are supporting pupils in sporting activities. Pupils are proud to share achievements and talk about their competitions.</p>	<p>Sports leaders are established and updated each year with more leaders, encouraging more to take part.</p> <p>Links with other local schools and sports leaders.</p> <p>Look into getting the Sports Games Mark.</p>